1 st Trimester September 5 – December 7 61 Days	2 nd Trimester December 10- March 14 59 Days	3 rd Trimester March 18- June 22 59 Days
Unit 1- 16 Counting People, Sorting Buttons Classroom Routines and Materials Unit 2- 22 Counting Quantities, Comparing Lengths Counting and Measurement 1	Unit 4-23 Collect, Count and Measure Measurement and Fractions Unit 6-20 How Many Now? Addition, Subtraction and the Number System 1 Unit 8 – 1- 6 (6) Ten Frames and Teen Numbers Addition, Subtraction and the Number System 2	Kindergarten Unit 8 – 7-22 (16) Ten Frames and Teen Numbers Addition, Subtraction and the Number System 2 Unit 3- 7 Make a Shape, Fill a Hexagon – Investigation 2 2 D Geometry Unit 5-10 Build a Block, Build a Wall 3-D Geometry End of Year Assessment – May 30-June 13
	Midyear Assessment – January 22- 25 th	Unit 7- 15 How Many Noses? How Many Eyes? Modeling with Data
Report Card Objectives CC1 Counts to 100 by ones and tens CC3 Writes numbers from 0-20 CC4 Represents and counts number of objects with written number to 20 CC6 Compares sets of objects to tell >,<,=	Report Card Objectives CC1 Counts to 100 by ones and tens CC3 Writes numbers from 0-20 CC4 Represents and counts number of objects with written number to 20 CC6 Compares sets of objects to tell >,<,= OA1 Uses objects to solve + problems to 10 OA1 Uses objects to solve + problems to 10 MD3Classifies objects/ counts number in categories	Report Card Objectives CC1 Counts to 100 by ones and tens CC2 Counts forward from any given number (Not 1) CC3 Writes numbers from 0-20 CC4 Represents and counts number of objects with written number to 20 CC6 Compares sets of objects to tell >,<,= OA1 Uses objects to solve + problems to 10 OA1 Uses objects to solve + problems to 10 NBT1 Composes numbers 11-19 G1 Describes relative position of objects using terms such as above, below, beside, behind, next to, etc G1-3 Identifies 2D shapes G1-3 Identifies 3D shapes MD1 Describes and compares objects by length/height MD3 Classifies objects/ counts number in categories